**How our students will learn throughout their school day**

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| --- | --- | --- | --- | --- |
| **Attend** | **Read** | **Watch** | **Discuss** | **Practice** |
| **Zoom group lessons (total 2 hours/day)****recorded and shared for families unable to access at scheduled live time** | **Literacy activities provided to families****Examples include book bags, PowerPoint books, teacher read stories** | **All live lessons will be recorded** | **Peer to peer interaction will be embedded into the live zoom group activities** | **Provided routines created by teachers and therapists embedding target skills into daily home activities and/or packets with directed home learning** |
| **1 hr teacher led****lessons** | **Activity provided (weekly, bimonthly, monthly per developmental needs)** | **Specials:****Weekly music****Social emotional****Story time** |  | **Teacher therapist check-ins via Class Dojo or scheduled office hours weekly** |
| **2- 30 minute EA led lessons** | **Complete activity daily with caregiver support** |  |  |  |

**SAMPLE SCHEDULE:**

**Core Curriculum, including Math and Literacy will be embedded throughout the day (activities) in each student’s individualized lesson plans.**

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| 8:00 | Meetings (aligned with APS) | Individual contact with families  | Individual contact with families  | Individual contact with families  | Individual contact with families  |
| 9:00 |  | Individual contact with families or one on one zoom for students to meet IEP goals  | Individual contact with families or one on one zoom for students to meet IEP goals  | Individual contact with families or one on one zoom for students to meet IEP goals | Individual contact with families or one on one zoom for students to meet IEP goals |
| 10:00 | **Kinder ½ day** **Focus on core curriculum: Math and Literacy** | Teacher’s class on zoom\***Teacher zoom will be either 10 or 11 based on therapy needs** | Teacher’s class on zoom\***Teacher zoom will be either 10 or 11 based on therapy needs** | Teacher’s class on zoom\***Teacher zoom will be either 10 or 11 based on therapy needs**  | Teacher’s class on zoom\***Teacher zoom will be either 10 or 11 based on therapy needs** |
| 11:00 |  | EA class live zoom plan for 30 minutesTeachers/ Therapist individual contact with families or one on one zoom for students to meet IEP goals  | EA class live zoom plan for 30 minutesTeachers/therapist individual contact with families or one on one zoom for students to meet IEP goals  | EA class live zoom plan for 30 minutesTeachers/therapist individual contact with families or one on one zoom for students to meet IEP goals  | EA class live zoom plan for 30 minutesTeachers/therapist individual contact with families or one on one zoom for students to meet IEP goals  |
| 12-12:30 |  | Lunch | Lunch | Lunch | Lunch |
| 12:30-1 |  | EA class live zoom plan for 30 minutesTeachers/ therapist individual contact with families or one on one zoom for students to meet IEP goals  | EA class live zoom plan for 30 minutesTeachers/therapist individual contact with families or one on one zoom for students to meet IEP goals | EA class live zoom plan for 30 minutesTeachers/therapist individual contact with families or one on one zoom for students to meet IEP goals | EA class live zoom plan for 30 minutesTeachers/therapist individual contact with families or one on one zoom for students to meet IEP goals |
| 1 |  | 1-1:30Soc-Em 2nd steps (all students)Office hours\* | Office hours\* | Office hours\*Soc-Em 2nd steps (all students) | Office hours\* |
| 2:00 |  | 2-2:30Story/library Individual contact with families or one on one zoom  | 2-2:30Music/Dance Individual contact with families or one on one zoom  | 2-2:30Story/library time Individual contact with families or one on one zoom  | 2-2:30Music/DanceIndividual contact with families or one on one zoom  |
| 3:00 |  | PrepIndividual contact with families  | PrepIndividual contact with families  | PrepIndividual contact with families  | PrepIndividual contact with families  |
|  | **Weekly:**Collaborative planning groups**Monthly:** Classroom staffingsStaff meetings |  |  Individualized “go bags” created for students and sent home as needed. Bags could include but not limited to story bags, sensory bags, fine motor bags, art bags… |  |  |