**How our students will learn throughout their school day**

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| **Attend** | **Read** | **Watch** | **Discuss** | **Practice** |
| **Zoom group lessons (total 2 hours/day)**  **recorded and shared for families unable to access at scheduled live time** | **Literacy activities provided to families**  **Examples include book bags, PowerPoint books, teacher read stories** | **All live lessons will be recorded** | **Peer to peer interaction will be embedded into the live zoom group activities** | **Provided routines created by teachers and therapists embedding target skills into daily home activities and/or packets with directed home learning** |
| **1 hr teacher led**  **lessons** | **Activity provided (weekly, bimonthly, monthly per developmental needs)** | **Specials:**  **Weekly music**  **Social emotional**  **Story time** |  | **Teacher therapist check-ins via Class Dojo or scheduled office hours weekly** |
| **2- 30 minute EA led lessons** | **Complete activity daily with caregiver support** |  |  |  |

**SAMPLE SCHEDULE:**

**Core Curriculum, including Math and Literacy will be embedded throughout the day (activities) in each student’s individualized lesson plans.**

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| 8:00 | Meetings (aligned with APS) | Individual contact with families | Individual contact with families | Individual contact with families | Individual contact with families |
| 9:00 |  | Individual contact with families or one on one zoom for students to meet IEP goals | Individual contact with families or one on one zoom for students to meet IEP goals | Individual contact with families or one on one zoom for students to meet IEP goals | Individual contact with families or one on one zoom for students to meet IEP goals |
| 10:00 | **Kinder ½ day**  **Focus on core curriculum: Math and Literacy** | Teacher’s class on zoom\*  **Teacher zoom will be either 10 or 11 based on therapy needs** | Teacher’s class on zoom\*  **Teacher zoom will be either 10 or 11 based on therapy needs** | Teacher’s class on zoom\*  **Teacher zoom will be either 10 or 11 based on therapy needs** | Teacher’s class on zoom\*  **Teacher zoom will be either 10 or 11 based on therapy needs** |
| 11:00 |  | EA class live zoom plan for 30 minutes  Teachers/ Therapist individual contact with families or one on one zoom for students to meet IEP goals | EA class live zoom plan for 30 minutes  Teachers/therapist individual contact with families or one on one zoom for students to meet IEP goals | EA class live zoom plan for 30 minutes  Teachers/therapist individual contact with families or one on one zoom for students to meet IEP goals | EA class live zoom plan for 30 minutes  Teachers/therapist individual contact with families or one on one zoom for students to meet IEP goals |
| 12-12:30 |  | Lunch | Lunch | Lunch | Lunch |
| 12:30-1 |  | EA class live zoom plan for 30 minutes  Teachers/ therapist individual contact with families or one on one zoom for students to meet IEP goals | EA class live zoom plan for 30 minutes  Teachers/therapist individual contact with families or one on one zoom for students to meet IEP goals | EA class live zoom plan for 30 minutes  Teachers/therapist individual contact with families or one on one zoom for students to meet IEP goals | EA class live zoom plan for 30 minutes  Teachers/therapist individual contact with families or one on one zoom for students to meet IEP goals |
| 1 |  | 1-1:30  Soc-Em 2nd steps (all students)  Office hours\* | Office hours\* | Office hours\*  Soc-Em 2nd steps (all students) | Office hours\* |
| 2:00 |  | 2-2:30  Story/library  Individual contact with families or one on one zoom | 2-2:30  Music/Dance  Individual contact with families or one on one zoom | 2-2:30  Story/library time  Individual contact with families or one on one zoom | 2-2:30  Music/Dance  Individual contact with families or one on one zoom |
| 3:00 |  | Prep  Individual contact with families | Prep  Individual contact with families | Prep  Individual contact with families | Prep  Individual contact with families |
|  | **Weekly:**  Collaborative planning groups  **Monthly:**  Classroom staffings  Staff meetings |  | Individualized “go bags” created for students and sent home as needed. Bags could include but not limited to story bags, sensory bags, fine motor bags, art bags… |  |  |